



Ministerium Tuum Imple Love | Serve | Do the best that is possible

Teacher Person Specification

Essential (E) -Essential to be considered for appointment

Desirable (D)- Beneficial for the successful applicant

How assessed:

AF - Application form

SS - Supporting statement

I – Interview

| Criteria | Essential/ Desirable | How assessed |
|--|-------------------------|-----------------|
| 1. Qualifications / Experience | | |
| 1. Qualified to degree level or equivalent | E | AF |
| 2. Qualified teacher status | E | AF |
| 3. Holding or in the process of completing other relevant professional qualifications | D | AF |
| 4. Successful experience (including teacher training placement) with pupils in an 11-18 school | D | AF/SS/I |
| 5. An understanding of the diverse learning and social needs of children aged 11-18 | D | SS/I |

| | | |
|---|---|------|
| 2. Professional knowledge, experience and skills | | |
| Vision and core purpose | | |
| 1. Good ambassador for the school with clear values and moral purpose | E | I |
| 2. Ability to contribute to a positive ethos, with emphasis upon high achievement for all | E | I |
| 3. Commitment to going ‘the extra mile’ for pupils in our care | E | SS/I |
| 4. Commitment to working for the benefit of others | E | SS/I |
| Specialist Knowledge and Skills | | |
| 1. A good understanding of the National Curriculum and a GCSE Syllabus | E | SS/I |
| 2. A sensitive understanding of how children learn | E | SS/I |
| 3. Excellent oral, written and interpersonal skills | E | SS/I |
| 4. A good understanding of how to assess the progress that pupils make in the classroom | E | SS/I |
| 5. A good understanding of how to plan effective lessons that engage learners, enable pupils to make outstanding progress | E | SS/I |
| 6. A good understanding of safeguarding issues related to working with children | E | SS/I |
| 7. A good understanding of an A’ Level examination syllabus | E | SS/I |
| 8. Familiarity with ICT systems such as SIMs and Interactive whiteboards | D | SS/I |
| 3. Personal Attributes | | |
| 1. Reliability and determination | E | SS/I |
| 2. Ability to work well as part of a team and individually | E | SS/I |

| | | |
|---|---|------|
| 3. Ability to review, evaluate and learn from own classroom practice | E | SS/I |
| 4. Commitment to continuous professional development | E | I |
| 5. Ability to take the initiative and respond to change | E | I |
| 6. Ability to be able to relate to and inspire young people | E | I |
| 7. Ability to demonstrate patience and empathy with children and other adults | E | I |

| | | |
|---|---|----|
| 4. Wider engagement and contribution | | |
| 1. Ability to build and maintain effective relationships with parents, carers, partners, governors and the community that enhance the education of all pupils | E | I |
| 3. Ability to collaborate and network with other schools | D | SS |

