02.04

Lesson unit | CBP structures

Objective: Describe CBP structures at community level and how to establish a community policing forum

Time needed: 120 minutes

Supporting material:

Handout: Community Policing Forums

Case studies: Community Policing Forums RSA

Community Policing Forums Isiolo

PowerPoint: Structures

Distribute South African (RSA) case study describing a CPF. Ask participants to return to their groups and read the case study together. Then ask each group to discuss the following:

- Why was the CPF established? What is the nature of the problem it is seeking to address in the community?
- Who is involved?
- Are there benefits to having a CPF? What are they?

Ask groups to report back only on last question.

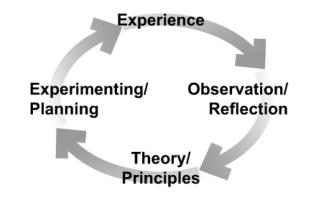
For plenary discussion, ask:

- If you were involved in setting one up in your community, how easy or difficult do you think it would be?
- Are there specific issues or challenges you would need to be aware of?
- What are the barriers to effective consultation?
- How can the progress the forums be measured?
- Apart from CPFs, what other agencies are/could address safety and security issues in your community?

1

Ask: What are some of the key structures/bodies required to implement CBP?

Write up list on flipchart. Go through list and work with group to identify the specific role that each structure/body plays in implementing communitybased policing. Try to identify the different roles/responsibilities/benefits of each structure.



3

Using PP, summarise the key CBP structures and describe CPFs. Explain that CPFs may operate under a different name but with the same purpose, therefore it is important to obtain information about its purpose, who is involved and what it does.

If participants come from a country where CBP is already being implemented, ask them to share their experiences of the effectiveness of their structures.

2

Ask: Show of hands for those of you that have heard of a CPF before.

Get participants into 3 groups. Ask group one to discuss what the purpose of a community police forum is.

Ask group two to identify who they think should be involved in it.

Ask group three to identify what the forum does in terms of specific work/activities.

Ask each group to report back. Pause between each report back to get input from other groups and discuss or debate each group's findings.

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