

CURRICULUM MAP FOR THE POSTGRADUATE CERTIFICATE (PGCert) THEOLOGY

This document shows the highest level at which Programme Learning Outcomes are to be achieved by all graduates, and maps Programme Learning Outcomes against the modules in which they are assessed

| Cotorowi | Madula (Chart) Title | Code | Programme Learning Outcomes | | | | | | | |
|------------|---|--------|-----------------------------|----|----|----|----|----|----|----|
| Category | Module (Short) Title | Code | A1 | A2 | А3 | A4 | B1 | B2 | В3 | B4 |
| Compulsory | Hermeneutics, Epistemology & Knowledge of God | BD6.4 | Х | Х | Х | Х | Х | Х | Х | Х |
| Optional | Theology in the Old Testament & Today | BD6.2 | Х | Х | Х | | Х | Х | Х | |
| | New Testament Theology | BD6.3 | Х | Х | Х | Х | Х | | Х | Х |
| | Biblical Geographies | BD6.6 | Х | Х | | Х | | | Х | Х |
| | The Study of Theology | BDM6.1 | | Х | Х | Х | Х | Х | | |
| | Christology | BDM6.2 | Х | Х | Х | Х | | Х | Х | |
| | Theology of the Book of Acts | BL6.8 | Х | Х | | Х | Х | | Х | |
| | Modern Theologians | DC6.3 | | Х | Х | Х | Х | Х | Х | Х |
| | Doctrine of Creation | DC6.4 | Х | Х | | | Х | Х | | |
| | Doctrine of Salvation | DC6.5 | Х | Х | | | Х | Х | | |
| | Christian Theology of World Religions | DM6.1 | Х | | | Х | Х | Х | Х | |
| | Advanced Islam | DM6.4 | | | Х | Х | | Х | Х | Х |
| | Practising Place & Season, Others & Self | DM6.5 | | | | Х | | Х | Х | |
| | Practising a Theology of the Digital & Digital Ministries | DM6.7 | | Х | Х | Х | Х | X | Х | |
| | Pastoral Counselling & Psychology | MP6.2 | | | Х | Х | Х | Х | Х | |
| | Marriage: Pastoral Care & Biblical Counsel | MP6.3 | Х | | | Х | Х | Х | Х | |
| | Issues in Pastoral Counselling | MP6.4 | | | | Х | | Х | Х | |
| | Issues in Missiology | MP6.5 | | | | Х | Х | Х | Х | |
| | Issues in Practical Theology | MP6.6 | | Х | | Х | | X | Х | |
| | Issues in Leadership | MP6.7 | | | Х | Х | | Х | Х | |
| | Issues in Biblical Studies | MP6.8 | | Х | Х | Х | | | Х | |
| | Issues in Theology | MP6.9 | | Х | Х | Х | | | Х | |
| | Issues in Homiletics & Word Ministry | MP6.10 | | Х | Х | Х | Х | | | |
| | Issues in Ethics | MP6.11 | | Х | | Х | Х | | Х | |

| Category | Module (Short) Title | Code | Programme Learning Outcomes | | | | | | | |
|----------|--|--------|-----------------------------|----|----|----|----|----|----|----|
| | Wodule (Short) Title | Code | A1 | A2 | А3 | A4 | B1 | B2 | В3 | B4 |
| | Issues in Christian Spirituality | MP6.12 | | Х | | Х | Х | | Х | |
| | Independent Research Project | RD6.3 | | Х | X | Х | Х | Х | | |
| | Master's Level Guided Reading | RD6.5 | | | | Х | Х | | | Х |
| | Master's Level Guided Reading in a Biblical Language | RD6.6 | Χ | | | | | | | Х |
| | Reading Primary Historical Texts | RD6.7 | | X | | Χ | Χ | Х | | |
| | Reading Texts in Systematic Theology | RD6.8 | | Х | | Х | X | Х | | |

Programme Learning Outcomes

| Knov | wledge and Understanding |
|--------|--|
| A1 | An advanced and thorough understanding of parts of Scripture, their relation to the whole, and how to interpret them |
| A2 | An advanced understanding of the interconnectedness of the various elements within the disciplines of theology |
| А3 | A thorough understanding of the methodological, philosophical and hermeneutical models and assumptions used in the study of theology |
| A4 | The knowledge and understanding required to engage and interact at a high level with the material/subjects studied, seen in the ability to reflect critically on their own particular standpoint/pre-suppositions and to understand the methodological and hermeneutical issues involved |
| Skills | s |
| B1 | Critically and reflectively engage with advanced scholarship in the theological disciplines, assessing views and theories with charity, fairness and sensitivity and, where appropriate, proposing alternatives |
| B2 | Construct and articulate an integrative, coherent, well-informed and sustained argument and develop original application of knowledge and understanding into new areas and/or with a view to addressing new problems |
| В3 | Communicate clearly, sensitively, engagingly and with integrity to specialist and non-specialist audiences alike, using an appropriate range of media and appropriate forms of communication for the intended audience |
| B4 | Take responsibility for identifying and learning new skills as part of a commitment to lifelong learning; and take initiative in planning and implementing tasks which will advance their knowledge and understanding in both independent and inter-dependent ways |

Levels of Achievement

| Programme Outcomes | | | | | | | | | | |
|---|----|----|----|----|----|----|----|--|--|--|
| A1 | A2 | А3 | A4 | B1 | B2 | В3 | В4 | | | |
| Highest level achieved by all graduates | | | | | | | | | | |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | | | |

Last updated: 8 April 2022