

## CURRICULUM MAP FOR THE CERTIFICATE OF HIGHER EDUCATION (CertHE) IN THEOLOGY

This table maps Programme Learning Outcomes against the modules in which they are assessed

Specialism	Module Title	Code	Programme Learning Outcomes														
							TCC		TCY							TCC	TCY
			A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Compulsory (All)	Word of God & Studying Theology	BD1.1		X								X			X		
	Biblical Theology	BD1.2	X	X								X					
	Biblical Studies I	BS1.2	X	X						X	X						
	Homiletics I	BW1.1	X							X	X						
	Communications Workshop	BW1.2				X				X	X	X					
	Youth & Children's Ministry for Everyone	CW1.2		X					X	X	X					X	
	Doctrine & History I	DH1.1		X	X							X	X	X			
	Christian Worldview & Anthropology	DW1.1	X	X	X	X				X		X		X	X		
	Apologetics I	DW1.2	X	X		X				X		X	X	X	X		
TPS & TCC	Introduction to New Testament Greek	GK1.3								X	X						
TPS	Anglican Ministry I <i>OR</i>	MN1.1		X	X					X		X	X				
	Independent Ministry I	MN1.2		X	X					X		X	X				
TCY	Practical Children's & Youth Ministry I	BW1.3							X	X	X	X					
	Worldview & Culture	DW1.4				X			X		X			X	X		
TCC	Introduction to the World Church	CW1.3			X		X						X	X		X	
	Cross-Cultural Studies	CW1.4				X								X			
	Contemporary Missiology & Practice	CW1.5			X					X			X			X	
Electives (All)	Pastoral Epistles & Pastoral Ministry	BS1.3									X		X				
	Philosophical Foundations	DW1.3											X				
	Women's Ministry	CW2.6	X	X										X			
	Reading Calvin's <i>Institutes</i>	DH2.2		X								X	X				
	Revivals & Revivalism	DH2.3		X									X				
	Place & Culture	DW2.4				X								X			
	Intermediate Biblical Greek	GK2.3								X	X						
	Introduction to Biblical Hebrew	HB2.3								X	X						
	Church Planting	MN2.4											X				

Specialism	Module Title	Code	Programme Learning Outcomes															
								TCC	TCY								TCC	
			C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7	D8	D9
Compulsory (All)	Word of God & Studying Theology	BD1.1	X								X	X	X					
	Biblical Theology	BD1.2	X	X							X	X	X					
	Biblical Studies I	BS1.2	X	X							X	X	X	X	X			
	Homiletics I	BW1.1	X	X							X	X			X		X	
	Communications Workshop	BW1.2	X	X	X						X	X	X	X				
	Youth & Children's Ministry for Everyone	CW1.2	X								X			X		X	X	
	Doctrine & History I	DH1.1	X								X	X	X					
	Christian Worldview & Anthropology	DW1.1	X				X	X			X	X	X	X	X	X		X
	Apologetics I	DW1.2	X				X	X			X	X	X	X	X	X		X
TPS & TCC	Introduction to New Testament Greek	GK1.3	X	X							X	X		X				
TPS	Anglican Ministry I <i>OR</i>	MN1.1	X	X	X						X	X	X	X	X	X	X	
	Independent Ministry I	MN1.2	X	X	X						X	X	X	X	X	X	X	
TCY	Practical Children's & Youth Ministry I	BW1.3	X	X	X						X	X					X	
	Worldview & Culture	DW1.4	X								X	X			X	X	X	
TCC	Introduction to the World Church	CW1.3	X						X		X	X	X	X				
	Cross-Cultural Studies	CW1.4	X				X		X		X	X	X	X	X	X	X	X
	Contemporary Missiology & Practice	CW1.5	X				X		X		X	X	X	X			X	X
Electives (All)	Pastoral Epistles & Pastoral Ministry	BS1.3									X	X	X		X			
	Philosophical Foundations	DW1.3	X								X	X	X	X		X		
	Women's Ministry	CW2.6	X								X					X		
	Reading Calvin's <i>Institutes</i>	DH2.2									X	X	X					
	Revivals & Revivalism	DH2.3	X								X	X		X				
	Place & Culture	DW2.4		X	X						X	X		X		X		
	Intermediate Biblical Greek	GK2.3	X	X							X	X	X		X			
	Introduction to Biblical Hebrew	HB2.3									X	X	X	X				
	Church Planting	MN2.4	X								X	X	X					X

Knowledge and Understanding		Practical Skills	
<b>A1</b>	An awareness of the main themes and content of the Bible and a biblical-theological paradigm for interpreting biblical texts	<b>C1</b>	Demonstrate the knowledge, understanding and intellectual skills listed above in written form and/or orally in small groups
<b>A2</b>	A basic appreciation of the inter-connected nature of biblical theology	<b>C2</b>	Practice exegetical, hermeneutical and teaching skills in a ministry setting
<b>A3</b>	An introductory knowledge of Christian doctrines and history, and their significance for the ministry and mission of the contemporary church	<b>C3</b>	Engage in a variety of practical tasks in a ministry setting (such as leading/assisting in corporate worship or participating in youth and/or children's work) and reflect theologically on their experiences
<b>A4</b>	An awareness of the Christian faith as a worldview among other worldviews, with a basic ability in cultural analysis and apologetic method	<b>C4</b>	Engage sensitively with members of other Western adult or youth sub-cultures, or with other world cultures and faith communities
<b>A5</b>	<i>For those specialising in TCC:</i> an awareness of particular world churches and their history, along with an appreciation of the modern world church in its historical contexts	<b>C5</b>	Demonstrate an awareness of the variety of apologetic method and develop basic skills in analysing and responding to arguments against the Christian faith
<b>A6</b>	A basic understanding of the principles and practice of youth and children's ministry, including the development of a biblical model for youth and children's ministry	<b>C6</b>	<i>For those specialising in TCC:</i> Begin to engage in cross-cultural ministry, with a basic understanding of the issues and potential difficulties involved
<b>A7</b>	<i>For those specialising in TCY:</i> an understanding of contemporary culture and the way in which it affects the life and development of children and young people	<b>C7</b>	<i>For those specialising in TCY:</i> Teach different biblical genres to children and young people within the context of contemporary culture
Cognitive (Thinking) Skills		Graduate Skills	
<b>B1</b>	A basic ability to read biblical texts with due regard to relevant contexts, and an awareness of different approaches to reading Scripture, along with their integrity and usefulness for Christian theology and ministry	<b>D1</b>	Manage time effectively and work to deadlines
<b>B2</b>	Basic exegetical and hermeneutical skills for preparing and delivering talks, sermons and Bible studies	<b>D2</b>	Work and learn independently
<b>B3</b>	A basic ability to construct doctrines from a biblical basis and to appreciate the significance and inter-relatedness of particular doctrines	<b>D3</b>	Plan and manage an individual project
<b>B4</b>	An awareness of a variety of historical ministries, movements and controversies and an ability to read some of the simpler primary historical theological writings	<b>D4</b>	Participate constructively in groups
<b>B5</b>	A basic ability to evaluate cultures and ideologies (whether historical or contemporary)	<b>D5</b>	Map the flow of an argument in a text or worldview
<b>B6</b>	A basic ability to identify issues found specifically in Western adult or youth sub-cultures, which might influence the reading and interpreting of Scripture	<b>D6</b>	Analyse the pre-suppositions underlying previously un-encountered intellectual positions
<b>B7</b>	<i>For those specialising in TCC:</i> a basic ability to evaluate missiological theories and practice in the light of Scripture, doctrine and church history	<b>D7</b>	Communicate information and ideas to a wide ability and age range and across cultural and sub-cultural differences
<b>B8</b>	<i>For those specialising in TCY:</i> a basic ability to evaluate varying Christian methodological approaches to children's and youth ministry	<b>D8</b>	Be critically self-aware of character tendencies, especially with respect to the difficulties that an individual may face in cross-cultural situations
		<b>D9</b>	<i>For those specialising in TCC:</i> Understand the nature of culture shock and be able to cope with it personally