

# GLOBAL TO LOCAL NEWSLETTER

Welcome to the third annual G2L newsletter. This publication is designed to enable all Methodist Independent Schools' to share how they have practised citizenship both locally and globally as part of the G2L programme. By sharing experiences and different approaches to global citizenship we are exploring both our individual roles as socially aware and responsible citizens together with what we can achieve as a community of schools sharing a Methodist foundation.

Edukid is a UK charity based in Bideford with a growing network of school links in both maintained and independent sectors and they kindly took on the task of compiling this newsletter; Chris Turner has also visited nearly all the schools and the scale of our schools' reach and commitment is admirable. Throughout the newsletter you will read about how the schools are rising to the Local as well as the Global challenge – from visiting the local community hospice to meeting His Holiness the Dalai Lama – the work done with, and by, Methodist schools is inspirational.

On behalf of MIST I would like to thank Edukid and Chris Turner for this newsletter and for their work with our schools this year; and especially also, thank you to the staff and pupils in our schools who have become Ambassadors in the various projects. Edukid has been an enabler in some places, in others an encourager, in others an admirer of well-established work that this newsletter helps to publicise and share.

It's good to read what has been done this year. As the world is currently affected by Covid-19, there will be many more opportunities to serve our local communities and respond to needs around the world.

David Humphreys (General Secretary, MIST)



*Kingswood School students meeting the Dalai Lama*



*Shebbear College students meeting the SEN children they helped send to school.*

# ASHVILLE COLLEGE

## Edukid MIST Schools Trip to Cambodia 6th-15th July 2019

Our visit to Cambodia began in the capital Phnom Penh, where we were joined by students from Truro High School. We also travelled northwards to Kampong Thom and Siem Reap. We spent some time sight-seeing and learning about the history and culture of Cambodia but the main purpose of our trip was to visit some of Edukid's projects and see firsthand the fantastic work that this charity does.

At the Toul Sleng Genocide Museum and the Killing Fields we learnt about the horrific events that took place in the 1970s when the Khmer Rouge seized power and forced people to leave the cities. People who were educated were arrested and tortured and tragically 40% of the population were either murdered or starved to death.

We took a cruise on the Mekong river, travelled in Tuk Tuks, strolled around a World Heritage site in the rainforest, saw the sun rise over Angkor Wat and had the chance to explore some of the world's most incredible and majestic temples. We also enjoyed bartering in the markets and meeting "Error" – a boy band from Hong Kong.

Staying in a traditional Homestay, in a wooden building on stilts, was an unforgettable experience. The shower being just a few scoops of cold water was especially memorable, however the taste and texture of dried crickets and tarantulas which some of us were brave enough to try, was also - unforgettable. However, the absolute highlight of our trip was meeting the children and students that Edukid sponsors.

In Sen Sok, in Phnom Penh, we were all presented with bracelets made by the children and treated to an amazing show that they had spent months preparing. We were amazed by the thrilling martial arts display and we roared with laughter as four of our students tried to join in with a traditional courtship dance. We were then reduced to tears as we joined-in with their emotional performance of "You raise me up". Sharing a meal with Edukid's



university students and hearing their stories was very humbling and a great privilege. Sponsorship has totally changed their lives and is helping them become doctors, engineers and teachers.

Our experiences in the rural areas we visited were also both moving and uplifting. Our tour of Ashville's sponsored village brought home to us the extreme poverty that many children in Cambodia experience. We ran sports and craft workshops for the children and we taught them English games and songs. They taught us to count in Khmer and even decorated our faces. Despite the poverty, there was so much fun and laughter and it was clear the children really valued the extra lessons Edukid provides. The memories of our trip to Cambodia and the people we met will be treasured forever.

## Visiting Open Arms Projects in Malawi – 13th July – 2nd August 2019

Our first few days in Malawi were spent visiting Open Arms Blantyre Orphanage and Rose's House, one of the charity's six family homes. Next, we set off to climb Mount Mulanje – a huge physical and mental challenge involving three days of walking across a tough terrain and steep inclines but breath-taking views. At Mvuu Camp in the Liwonde National Park we enjoyed an exciting three days of spotting lions, elephants and crocodiles before moving onto Mangochi. Here, we spent three very rewarding days building a feeding station and also visited the Mangochi orphanage where we were able to play with the children and see the incredible work done by Open Arms. Domwe Island was our next stop

where we enjoyed camping, hiking and kayaking and watching beautiful sunsets over the lake. Our last few days were spent at Nkhotakota Pottery Lodge. Here, we redecorated classrooms in the local school and a few of us also taught English lessons to the pupils. It was heart-warming speaking to the children and finding out about their lives. We were very sad about leaving Malawi but our time there has left us with memories we will never forget and life lessons we will always follow.

Seven Ashville Sixth formers joined students from other Methodist schools to discuss how to solve some of the biggest threats facing our world today; challenges such as poverty, hunger, homelessness, injustice, inequality, poor education, poor sanitation and climate change. The pupils heard from six different organisations that are working towards achieving the UN's Sustainable Development Goals for example Action against Hunger who are helping farmers to adjust to climate change and Edukid who are helping to provide an education for disadvantaged children. The overriding message being "You have the power to create change".

Ashville's Green Committee has been busy helping the Rotary Club and Zero Carbon Harrogate plant 1,000 trees Nidderdale as part of the Great Northern Forest project. In September, some of the Committee also travelled to Humanby Gap and Filey to take part in the Great British Beach Clean. They collected and carefully recorded 12 kilos of rubbish!

Ashville was very busy in the run up to Christmas raising over £4,300 for a range of causes. Ashville's Fairtrade Group held a very successful Christmas gift stall, selling over £800 worth of Fairtrade gifts and a group of Ashville's best singers and musicians visited care homes to spread Christmas cheer with carols and seasonal songs.





# CULFORD

Culford's eleventh trip to the beautiful but needy country of Malawi proved to be one which challenged our group of 17 pupils and four staff in its usual unique way. The entire group left this dear nation with amazing memories of what had been achieved in the time available.

Our 2019 projects, which had been well prepared in advance by the travelling pupils as part of the Rosetta Challenge, were centred on the excellent base at Fisherman's Rest in the Lower Shire Valley. The causes ranged from education to building and water supply to orphanage care. Once again, one of the most rewarding projects was the two days of teaching to dozens of eager teenagers at Kachere School which formed the basis of Project My Girl and The Man Project.

These lessons focussed on aspects relating to menstruation, sexual reproduction, STIs, gender -stereotyping and human rights. Many of the youngsters taught by our Culford Sixth formers had little to no accurate knowledge of these topics and many displayed superstitious, sometimes mythical beliefs about these sensitive areas. It was to the Culford pupils' immense credit that they were able to present the facts in an interesting and compassionate way. At the end of the week the girls were each issued with a bag containing washable sanitary pads and underwear. Their delight was a joy to behold as for many this will have secured their confidence in attending school on a regular basis. The boys were given much needed underwear which they cherished equally.

Our visit to Good News orphanage was another highlight and the pupils made the best use of their time building the new livestock pen and girls' dormitory block. Singing and dancing have become a regular feature of our visits and it was great to see how everyone had a lot of fun in the customary party atmosphere.

For many the highlight was the mass distribution of school bags to 400 eager Nankhufi school pupils. The joy we saw was tangible – for many of these children it was the first new thing they had ever



received. For other students, giving blood for the first time and directly saving lives through this simple act was the best example of how being bold and selfless can make immediate differences.

The middle weekend included a spectacular river safari and game drive at Liwonde National Park's premier retreat, Mvuu Camp, followed by a night at Makokola Retreat on the banks of Lake Malawi.

After three weeks and as the sun set for one last time, the group was able to take in the life-changing experiences that it had shared with the host country, while reflecting on how they may best hand over the projects to next year's travelling group.





# FARRINGTONS SCHOOL

In February pupils from the Junior School had a Number Day assembly where they demonstrated their numbered costumes with many children wearing numbered hats which they made in class. All money raised went to the NSPCC (National Society for The Prevention of Cruelty to Children).

On Tuesday 25th June the senior school participated in a charity awareness and fundraising event for the London charity, Restart. Olivia Pyle, a former Farringtons student, spoke to the whole school about what Restart aims to achieve and encouraged us to be more aware of the difficulties faced by homeless men and women. Restart offers practical support such as food and clean clothing but also emotional support through counselling and housing. They aim to find employment for the homeless through work placements to help them integrate back into society.

Olivia told us that the item of clothing most requested by their clients is trainers, and so as a school we raised money by asking students to donate money and wear their trainers for the day.

Mr Matthews kindly organised a photography display, exploring the concept of home and what it means or represents. Students submitted a photograph and provided a short description explaining their ideas in order to raise awareness for Restart.

On Monday the Junior Choir took part in the Dimbleby Cancer Care Candlelight Service at St Mary Magdalene in Bermondsey and raised over £2,500!



*Raising money for Children in Need*



*Harvest Festival Concert*



# KENT COLLEGE CANTERBURY



Kent College Canterbury continues to have a passion for issues of justice and development both in this country and overseas at our heart.

Our Global School Partnership with Klerru High School and Saba Saba Infant School in Iringa Tanzania continues to build and develop. As well as having a student group going out to Tanzania this coming summer we also have a student from Iringa who is due to complete his 6th Form studies at Kent College at the end of this academic year. The costs of his tuition and flights are already covered due to him winning last year our Year 12 Academic Prize. Teachers from Iringa continue to come to the UK for a week to continue the development of our partnership.

Nearer to home we had a very successful International Evening which celebrated the richness and diversity of our community.

A past pupil of Kent College ran the very successful pupil World AIMS Conference at St. Hilda's, College, Oxford and a school chapel service led by Citizens UK has led to the possibility of students from the school running a homework club for Syrian refugee children who have been placed in Canterbury.

The school also has a passionate and active Eco Warriors Committee which has been working on a range of issues - doing beach clean-ups, organising Earth Hour activities and talking to the school catering team about meat free Mondays.





# KENT COLLEGE PEMBURY



Kent College Pembury has always valued the links it has with the local community, as well as our collaboration with schools in the area. As a boarding school, we are fortunate to also have strong connections with schools, charities and organisations across the country and globally. Collaboration is an integral part of the school's ethos as one of the UK's Methodist Independent Schools, where doing 'all the good you can' is central to every aspect of school life. The starting point for all these partnerships is finding ways to share expertise, knowledge and good practice and to provide young people with as many high quality opportunities as possible.

Last year, Kent College established The West Kent Independent State Schools Partnership, a formal working partnership of 8 local secondary schools around Tunbridge Wells. The aim is to provide high quality, cross-curricular learning, to

reach out to young people regardless of background, to share resources, to enable teachers to extend their professional development and encourage collaboration between local schools. The annual events feature a Lecture, Masterclasses and a STEM project which entails building a racing go-kart at a local Soapbox Challenge.

Kent College has also worked with local primary schools hosting cross-curricular days, sports coaching and tournaments. We run a Young Fashion Designer Award which has over 175 entries from schools across the South East. Students spend time with patients at a local Hospice doing craft activities and singing.

We believe that by working together with other schools and reaching out to all our community networks we are providing opportunities for pupils to make a difference in the world today.





# KINGSWOOD SCHOOL

## Kingswood students engage with India's communities and prepare chapatis at the Golden Temple

During the Summer holidays, 19 students and four members of staff departed on a cultural trip to India during which they took part in a number of eye-opening activities, engaging with locals and exploring the vast array of religions practised across the country.

In Dharamshala, an important hub of Tibetan Buddhism and home of the Dalai Lama, the team took part in a two-day renovation project at local Anganwadi (rural childcare centres), during which they were able to spend time with the local children.

Additionally, a presentation from the LHA Charitable Trust, an institute for Tibetan social work and education, sparked thought-provoking conversations between our pupils and members of the Trust. Their journey through this cultural hub continued with a visit to the Tibetan Parliament and Norbulingka Institute dedicated to the preservation of Tibetan arts and culture.

In a notable highlight, students enjoyed a personal audience with His Holiness The 14th Dalai Lama at his residence along with professionals from India. His Holiness discussed children and quoted, *"The children don't care of other children's religious faiths or nationality, there is I think pure spirit of sameness of human being. They play together"*.

Speaking about his vision for a world built on compassion and love, His Holiness offered the audience a vision for education and emphasised the importance of the pursuit of equality, social justice and respect before ending on a final quote *"In order for one individual to survive, you have to take care of the rest of the community"*

As the group said goodbye to Dharamshala, their journey to the spiritual centre of the Sikh faith, Amritsar, followed. After a full tour of the Golden Temple and observing spiritual leaders reciting scriptures to pilgrims and other devotees,



*Meeting the Dalai Lama*

students put aside their tourist badges and helped (alongside regular volunteers) prepare chapatis for over 10,000 people visiting the temple.

The final leg of the trip brought the group to Delhi where they participated in a visit to the Grand Mosque and attended a powerful address from a de-radicalised Sufi Muslim, who is now devoted to helping de-radicalise vulnerable people.

The journey concluded with visits to Agra, home of the iconic Taj Mahal, and The Love Care Foundation, an NGO working to enhance the quality of life of people living in socially and economically impoverished areas through education.

Embracing the experience, students visited two of the schools and student dwellings set up by the organisation.

The trip was an unforgettable experience for all involved. Not only did they learn a huge amount about life in a range of communities, but all felt they gained immensely in their understanding of how different faiths might work more closely together.



# THE LEYS

The Leys continues to engage in a wide range of activities reflecting pupils' engagement with the wider world, both locally and internationally. Here are some of the highlights:

**Climate change** remains a prime concern at The Leys. Andrew Harmsworth, Head of Physics, is on the organising committee of the Cambridge Climate Lecture Series held in the nearby University of Cambridge, and once again we are hosting school workshops associated with some of the lectures. Geography teacher Brigid Eades was appointed "sustainability champion" for the school in September. She has set up the Sustainability Society which has representatives in each school House to spread the message that small changes in behaviour can make a big difference. Years 9, 10 and 11 cover the topic in PSHE.

Nine pupils took part in the **Model United Nations Conference** 2019 at Haileybury College in March, joining others from around the UK and as far away as Jordan and Saudi Arabia. They assumed the role of diplomats and debated global issues, including neurotechnology and human rights, the fall of globalism in More Economically Developed Countries (MECDs) and the throwaway culture.

The Leys hosted and won the annual **Rotary Peace Debates** for sixth-formers from the Cambridge area in October. The debates are organised by the Cambridge South Rotary Club. The Leys team defeated the motion proposed by the Impington Village College, "This House believes that the world will become more peaceful when dominated by two Superpowers." While the judges were deliberating, Will McInerney, a Rotary Global Scholar, spoke about "The importance of young people's voices in promoting peace".

The third **Ollie Feast Trust Summer Camp**, hosted by The Leys, offered a week of fun challenges to a group of 13-15 year olds in July. The Trust, formed in memory of a former Leys School pupil who died aged 20 in 2015,



*Street Child World Cricket Cup*

aims to help young people to gain life skills and confidence. Participants are recommended by schools in the Cambridge area. Helped by sports staff and sixth-formers, the 40 young people were encouraged out of their comfort zones to tackle activities such as climbing, kayaking, kickboxing and archery.

Year 11 pupils who have been **volunteering with the Countryside Restoration Trust** met patron Dame Judi Dench when she came to plant trees at a new community orchard during National Tree Week in December. They have been restoring land at Lark Rise Farm, Barton as part of the Leys Personal Development, Service and Leadership Scheme for pupils from Year 10 to the Lower Sixth.

Young people from across the world preparing to take part in the **Street Child World Cricket Cup** at Lord's in May were taught batting, bowling, catching and ground fielding skills at The Leys. The tournament highlighted the work of the charity which campaigns for the rights and protection of young people who have been, or are at risk, of homelessness. School cricket coach Damien Rigden put together a programme for the girls and boys, aged 14-17, who had greatly varying levels of experience. They practised in the nets and on the field, finishing with a "Street 20" game in which each of the eight teams took on the others in turn.



*Barton tree planting*





# QUEEN'S COLLEGE TAUNTON

Machines based on 'Precious Plastics', an organisation that provides free open source machines, tools and infrastructures to fight plastic pollution



*The Plastic Project*

Following the visit of Bonnie, an Edukid student from Cambodia, Queen's College Taunton has decided to sponsor a whole village in Cambodia. This means every child in that village will have access to an education. Normally in rural villages, children only go to school for half a day but Edukid will be sending two adults from each village to university where they will learn to teach. This means that every day after school the children that are being sponsored will receive an extra hour's tuition. This will have a hugely positive impact on their education, allowing them to achieve better grades and giving them a much greater chance of going to university and breaking out of their cycle of poverty. In October students and staff will visit the sponsored village and meet the children. This will enable them to witness first-hand the difference they are making.

In the last 12 months Queen's College Taunton worked with Ashville College to start a plastic recycling programme. During Bonnie's visit to school, we heard how she worked as a street child, collecting plastic bottles and tin cans. In order for her to be allowed to go to school, her mother requested that she collect ten big bags each day. This meant that between the age of eight to fifteen Bonnie had to work from 4.30am to 11.00pm at night, seven days a week.

The plastic project which has been started with Ashville will mean Edukid will pay three times the amount to street collectors for their plastic and then recycle this into educational material for the sponsored villages.

Students at Queen's College Taunton, were also nominated for an award for the way they had welcomed children

from two Syrian refugee families into their community. They were shortlisted in the Young Champion category of the Community Sponsorship Awards run by Sponsor Refugees, part of the Citizens UK organisation.

As part of G2L, 'local' support at Queen's includes its INSIGHT programme which provides educational enrichment activities for gifted and talented children from primary schools across Somerset. The Junior School pupils won a 'Pride of Somerset' award for their efforts on the Rotary Enterprise Programme.

Last year the 'Giraffe Appeal' raised £4,000 for the Somerset Neonatal Intensive Care Unit by car washing, bracelet and jam making and even building bird boxes which were then sold.



# RYDAL PENRHOS SCHOOL

As the summer term ended, four members of staff and 12 intrepid pupils headed off to Manchester airport to embark on the biannual visit to Uganda. This year's visit nearly didn't happen as there was talk of it being postponed due to the ongoing Ebola outbreak in the Dominican Republic of the Congo which borders Uganda. Luckily, the staff team were able to change the itinerary in order to reduce the risk and the trip was given the green light with a week to go!

As well as providing a valuable insight into life in the developing world, the visit forms an important part of their education. It also serves to cement ongoing partnerships with charities and organisations we have worked with over the past 12 years. Money raised from fundraising activities undertaken throughout the year, alongside the generous donations from parents has meant that we were able to make a real impact this year. We provided much needed footwear and clothing for street children in Kampala thanks to the work of the charity Hope Street. This organisation focuses on helping boys living on the streets in the city and it meets with them three times a week in some parkland to provide food, counselling, first aid and a bit of downtime in the form of a football match. Some of the success stories include sponsoring the boys to go to school and even helping them to return to their homes and live with their family.

We have also supported RUHEPAI, an organisation which helps the rural communities in the Mbarara region. Here they teach collaboration, family planning and farming skills to help rural communities work together to become more self-sufficient. For the two days we were with them, we visited a school in need of some renovation and worked alongside the staff and pupils in gathering mud and manure and plastering the external walls of one of the school buildings.

The third project we contributed to is perhaps the most rewarding. In 2013, the group visited St Deos Primary School, Kitooha, a very isolated and rural school situated in the hills surrounded by



*Teaching resources in partnership with Edukid*

banana plantations. Mr Pancratius, the Headteacher, is extremely passionate about his school and has a clear plan for what he hopes to achieve. Consequently, after our last visit in 2017, he asked if we could help him in providing desks for the school as all but the oldest pupils were taught whilst sitting on a dirt floor. Happily after our Christmas Appeal, we were able to fund the majority of desks required and this year, we were successful in finding the funds to complete the number of desks. A recent update from Mr Pancratius confirmed that now all pupils have a desk! We are now planning to support them further by contributing to a school renovation and eventually, solar panels to provide much needed electricity.



Our school is also working alongside Edukid to produce teaching resources for UK schools that focus on the UN Sustainable Development Goals. This will enable not just Rydal Penrhose but many other UK schools to learn about the rights of children. This initiative will link in to Edukid projects with other MIST schools as well as detailing things like the UN Convention on the Rights of the Child.

After a well-earned rest, the team is already planning for our 2021 visit so watch this space for further fundraising opportunities!



# SHEBBEAR COLLEGE

In the Prep. School at Shebbear College, we have a Global to Local (G2L) group that meets every week. The group discusses a range of issues and it organises activities such as bake sales and sponsored events to help raise funds for the charities which Shebbear supports. The school has partnered with a range of charitable causes including Edukid, Children in Need, Macmillan Cancer Support, Comic Relief and the Royal National Lifeboat Institution.

Senior School's visit to Uganda in July 2019 with Chris Turner from Edukid made a huge impact on all those who visited the project. As part of the trip, the Shebbear team met with the children from the Edukid project and spent time with them trying to learn more about their life and trying to get a grasp of some of the challenges they face on a daily basis. Nearly all of them were orphans or from child-led families.

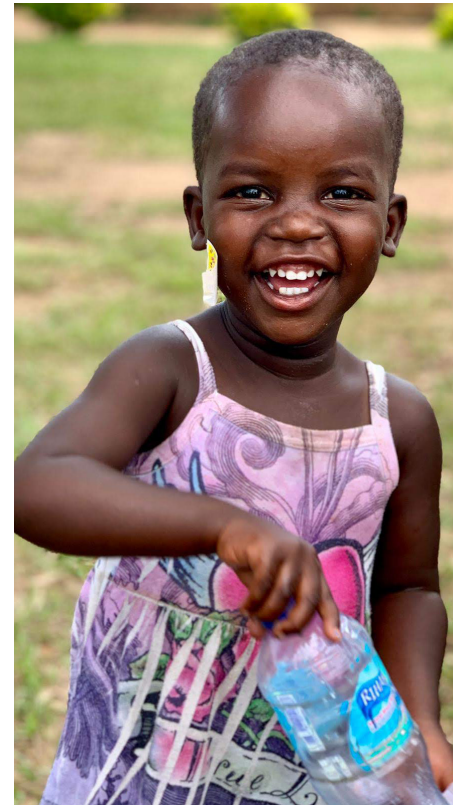
They visited some of the children at home so that they could experience the issues first hand. This really impacted heavily on the students and helped them to identify ways to help certain families. The photographs in this article show how one family could only afford to fund just one child to go to school. They had no money for beds, food or cooking utensils. As a result, the group went to the market to purchase mattresses, clothes, food, pots and pans and a teddy bear. We also shared the story with our friends. The result was every child in the family found sponsorship through Edukid.

Last year Shebbear funded a short Edukid film that highlighted the rights of children with disabilities and special educational needs. It is very common for children such as this, to be excluded from school. As a result of this film, funding has been received and Edukid has been training 40 teachers from two schools in inclusive education. So far 76 children with special educational needs or disabilities have now started school. The Shebbear children interviewed them and heard their stories. Two children - Isaac and Lucky Peace had incredibly moving stories and the school decided to sponsor them and

raised over £1,000. To visit Lucky's home and grandparents and hold her hand as she went to school was a very special moment.

The group also visited a project for girls who had been sexually abused and now had their own babies. It was difficult for many in the group to hear their stories as all the girls were of similar age or indeed younger. The senior school decided they would like to sponsor one of these girls through Edukid's programme, to enable them to have counselling, rehabilitation and vocational training. Everyone found it to be an amazing trip and Edukid is truly grateful for all of Shebbear's passion and enthusiasm for this incredible cause.

The G2L group has since led assemblies where the pupils have highlighted the work of Edukid and talked about the children in Uganda they are helping through child sponsorship and the projects the funding is supporting. On occasions, this has then been followed up with a very popular cookies and hot chocolate sale. The pupils have been extremely enthusiastic about the cause



*Inside a typical home*



*Isaac and Lucky Peace*

and have been truly engaged and have put a great amount of thought and effort into advertising the event and organising all aspects including baking and serving them!

Since then, the G2L group has invited representatives from Edukid to talk to the pupils about how their fundraising has benefitted individual children we sponsor. We were really pleased that Chris Turner the CEO of Edukid could visit the school in the Michaelmas term as it was hugely interesting to hear more about how the money raised was making a huge difference.



## SHEBBEAR COLLEGE

*A Foundation for Life*

# TRURO HIGH SCHOOL

## Vital funds raised as Truro High School smashes its target for 'The Cambodia Challenge'

Climbing Mount Everest, swimming the Channel and running from Land's End to John O'Groats are feats of human endeavour that few could dream of achieving, but girls as young as four were working together at Truro High School (THS) to do just that this September and it was all in aid of their Edukid partner school, Brasat Primary.

'The Cambodia Challenge' saw the school community exceed its ambitious goal by some margin, achieving the equivalent of running the entirety of Great Britain, climbing Everest twice and clocking up enough miles in the swimming pool to cross the Channel nearly four times. The challenge raised enough money to fund Brasat Primary, located in the Kompong Thom province, for over a year and a half.

Whilst students in PE lessons clocked up the laps needed to swim the Channel alongside the school's swim squad since last Monday, the main event kicked off on Friday afternoon as students, staff and parents attempted to run 874 miles around the school Astroturf, achieve 1037 upwards climbs of 6 flights of stairs and swim 1536 lengths of the pool.

Keen walkers and runners amongst the community also helped the girls reach their target to run the length of the UK. Parents and staff added the miles they covered on their usual walks and runs throughout the week to the overall total.

Deputy Head, Miss Deb Freeman said: "Everyone was really up for the challenge and it was a great afternoon. Despite the unpredictable weather, all the girls showed such tenacity and resilience with many achieving things they never would have dreamed possible."

"We're delighted that they have embraced the opportunity to reach their target and can all have the satisfaction of knowing what a difference each and every one of them has made to a Cambodian child's life. Every penny raised will go to support children in the school with which we are working."

Last summer, students from the school had the chance to see the vital work Edukid is undertaking first hand when they headed to Cambodia to work alongside the team at Brasat Primary School in Kampong Thom province.

As well as getting stuck in with work at their partner school, there was also the opportunity for the group to meet the huge number of students who have benefited from the work Edukid undertakes with CFC, the organisation's partner charity in Cambodia.

This proved an incredibly moving meeting for everyone involved highlighting the huge impact that every student at the school can make to a Cambodian child's life.



Crafting with the children in Cambodia



Inside the classroom



TRURO  
HIGH SCHOOL  
*Girls First*



# TRURO SCHOOL

Truro School has had another fantastic year, raising over £13,000 for local and international charities. Our main charity events continue to be the five half termly Charity Days, where students opt to wear home clothes for the day and donate £2 to our chosen charity. We spend time researching each of our proposed charities before voting during our break time meetings; hopefully this ensures that we choose organisations which really resonate with our school community. This year we have supported national charities such as All We Can for our Harvest Festival, Ocean Cleanup and Lumos (a charity to prevent children entering orphanages and institutions) and some fantastic local causes such as Surfers Against Sewage, Shelterbox, Cornwall Helicopter Appeal (for Cornwall Air Ambulance) and Children's Hospice South West. This year we also added some events for our charity days including a sponsored cycle/run for Shelterbox and a beach clean at Perranporth to support SAS. Furthermore, the annual student-led Senior and Junior Charity Concerts, in aid of Brain Tumour Charity and Children's Hospice South West, were exceptional this year.

Each week of the Autumn and Spring Term a different tutor group takes its turn to run a charity event of their choice and this year we have had some fantastic cake sales, hot chocolate sales and sponsored events; the most successful event was from 2H's sponsored silence, while 2L and 3L's 'wear one pink item' day at school raised money for The Pink Ribbon Foundation.

The Sustainability Committee have also been involved with many exciting projects, with all elements of the Truro School community working hard to become more sustainable. Mr Baker's wildlife garden continues to flourish and develop, and we have also established a new insect hotel alongside the raised beds and a number of bird boxes / feeders have been strategically positioned around the site. A wildlife corridor has been marked out which has led to sightings of foxes and deer and wild meadow seed has



*Beach clean at Perranporth for Surfers Against Sewage*

been sewn to encourage pollinators. The estates team and gardeners are a valued asset to the sustainability committee but more so recently with their wealth of knowledge on conservation and ecology which is enabling us to make the most of our precious grounds.

In the kitchens there has been a great effort to reduce our plastic waste and impact on the environment, the meat free Tuesdays are inspirational. The estates team have also been hard at work making sure that our school is reducing its carbon footprint. With a range of new LED lights along with the solar panels, there is hope for the work to continue so we can be a beacon of sustainable excellence.

Academically, we have seen a range of students focus their EPQ projects on sustainability and the launch of the student sustainability committee will help to make an even greater impact with regular beach cleans and creative focus groups to steer the school into its sustainable future.

During this year's World AIMS Days, Truro School pupils from 1st Year to Lower Sixth attended workshops and talks encouraging students to 'look beyond themselves'. Taking place over two days



*Fundraising for All We Can*

and working in house teams, the students welcomed and visited charities and organisations committed to helping others, including; Shelterbox, Send a Cow, Cornwall Air Ambulance, Sea Sanctuary, All We Can, Wave Project and Street Cramps. Each student formed their own understanding of the topics covered and took their own insights away with them.



**TRURO  
SCHOOL**

# WOODHOUSE GROVE SCHOOL



*The team in Uganda*



*Meeting new friends in Uganda*

## **Uganda 2019 Report by Year 13 student Jen Holland**

What an experience! Our visit to Uganda showed me the reality of world poverty, the importance of giving and a good insight into Ugandan culture. This trip also created life-long memories which will be cherished forever. We flew from Manchester Airport to Kampala, the capital of Uganda. Mamma Shirls met us and travelled with us back to her home in Gulu. Over the course of the first week, we visited a remand home, an orphanage, a kid's club run by Mamma Shirls, a hospice for children with cancer, a primary school and Christine House, a home for women and girls who have been sexually abused. We learned so much and witnessed what a great job Mamma Shirls does in Uganda.

We also linked in with Edukid whilst we were in Gulu. We enjoyed a warm welcome whilst visiting one of the schools that Edukid supports and it was wonderful to spend time with the children. Edukid is planning to take on some of the work from 'Mamma Shirls' project, now that she is returning to the UK. Woodhouse Grove School is pleased to be able to sponsor two girls from Christine House through Edukid. This project supports girls who

have been raped and now have children. Christine House offers counselling, vocational training and rehabilitation. Edukid will then enable the girls to return to their education. Edukid is also writing a programme which focuses on the prevention and education regarding sexual abuse. The programme will be run in Ugandan schools and local communities and it will look to address gender roles, safeguarding and raise awareness of girls' rights.

Woodhouse Grove School is working alongside Edukid to produce teaching resources for UK schools that focus on the UN Sustainable Development Goals (including our above programme). This will enable other MIST schools and indeed schools all around the UK to study the issues and focus on the rights of children. This initiative will enable other UK schools to get involved with our project and hopefully via Edukid help many more Ugandan children.

This was a truly unforgettable trip and it made us all realise the importance of thinking about others first. We were thrilled that we were able to contribute sports equipment, toys, sanitary products and educational materials as well as make a donation of over £8,000, thanks to the

students, staff and parents at school. A huge thank you to the staff, parents and Mamma Shirls for making this trip possible. It was truly a trip of a lifetime.

In May, Brontë House raised over £8,000 for Dementia Revolution and seven pupils from Year 13 transported 600 Christmas trees for St Gemma's Hospice. Eight Woodhouse Grove Sixth formers also helped at the West Yorkshire Police Sports Christmas party with over 200 children. In November, the six Houses of Woodhouse Grove launched their third Christmas foodbank collection and much to the delight of the staff at North Bradford Foodbank distribution centre, we delivered over 60 large food crates full of donations. In October, Woodhouse Grove hosted a number of schools from the area for an Anti-Bullying Diana Award Day. We supported the Anti-bullying Alliance 'Change Starts With Us' campaign with a number of activities including Odd Socks Day!



**WOODHOUSE  
GROVE SCHOOL**



# MIST & EDUKID

## WORKING TOGETHER TO PROMOTE CITIZENSHIP AND SUPPORT LOCAL AND GLOBAL COMMUNITIES

For Edukid, it has been a privilege to work with MIST schools, hearing about existing global and local projects and promoting new initiatives. The last 12 months have been very exciting for Edukid and MIST. Here is a short summary of what we have achieved;

### In **UGANDA**, Edukid and MIST have ...

- ▶ built a girls' dormitory for 40 girls at risk of abuse and child marriage and secured sponsorship for all 40 girls,
- ▶ started an inclusive education programme that has enabled 76 children with SEN or disabilities to attend school for the first time,
- ▶ started sponsoring young girls who have been sexually abused and are pregnant/have babies into a rehabilitation centre,
- ▶ built three new homes for families in our project and
- ▶ taken 33 students and teachers to meet the children in Uganda.

### In **CAMBODIA** Edukid and MIST have ...

- ▶ funded a plastic recycling project that will pay street workers three times the amount for their rubbish and recycle the plastic into educational materials for children in our project,
- ▶ continue to sponsor three Cambodian villages (around 90 children) and
- ▶ taken 40 MIST students and teachers to meet their sponsored villages in Cambodia.

### Over the next 12 months ...

- ▶ a range of teaching resources will be created by MIST/ Edukid to enable each MIST school to share their learning and project with other schools within the group,
- ▶ the Citizenship Awards Programme will be launched to educate and empower students in Global Citizenship and
- ▶ MIST and Edukid will explore setting up a new initiative with indigenous children living in the Amazon.

For Edukid it has been a joy to see so many students grow in their understanding of global issues and with their help, facilitate different ways to help those living in poverty.

We look forward to bringing more MIST schools together in global citizenship over the next year. If you would like to find out more about Edukid, the charity's Global Citizenship Programme, or annual trips to Cambodia, Uganda and Palestine, email [info@edukid.org.uk](mailto:info@edukid.org.uk).



*Shebbear College students meeting the SEN children they helped send to school.*



*Ashville College and Truro High School visiting their sponsored villages in Cambodia!*



*New teaching resources available in next 12 months*